

# UNIT 1

# SET THEORY (NEW!)

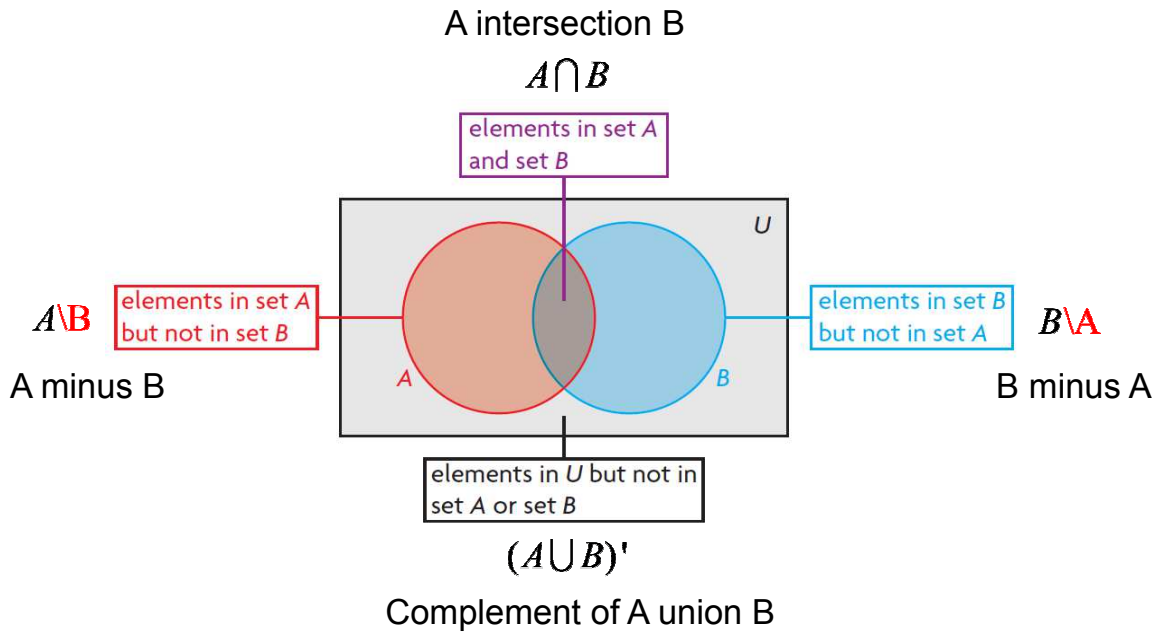
## Section 1.1: Sets and Set Notation

Homework: Complete the "Set Theory Terminology" Worksheet

\*\*Investigation: How many brothers and sisters do you have?

### WORKSHEET

p. 20 of text:



*Example 1:* Finite vs. Infinite Sets

The universal set is defined as  $A$ , the set of natural numbers, and  $B$  is the set of natural numbers from 1 to 5.

a) Can you list all the numbers in each set?

b) Which is finite and which is infinite?

c) Is one a subset of another?

d) What is the complement of  $B$ ,  $B'$ ?



*Example 2:*

Given the set,  $S = \{4, 5, 6, 8, 9, 11, 15, 17, 20, 24, 30, 32\}$ .

A is the set of multiples of 2 and B is the set of multiples of 3

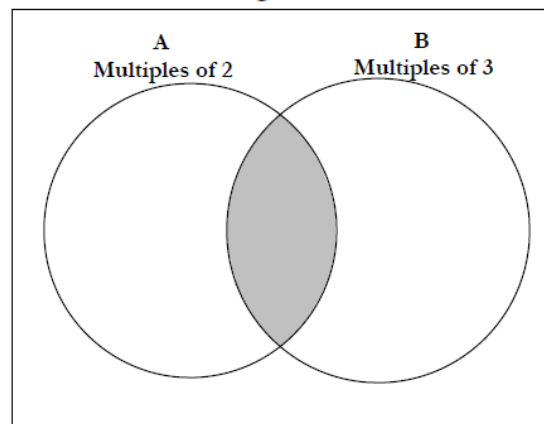
a) Place the numbers in the Venn Diagram.

b)  $n(S) =$

c)  $n(A) =$

d)  $n(B) =$

e) Why is there an overlap?



f) Number of elements in the overlap?



*Example 3:*

Consider the following sets:

Note: Set of Cards p. 15

U = universal set of playing cards in a standard 52-card deck,

S = the set of all 13 spades,

B = the set of all 26 black cards (spades and clubs),

D = the set of all 13 diamonds.

a) Which of these sets are subsets of other sets?

b) List the disjoint sets, if there are any.

c) Represent the sets using a Venn diagram.



Sets can be described using a(n):

- written description
- list
- algebraic expression using set notation
- venn diagram



*Example 4:* (Ex 1, p. 8)

Indicate the multiples of 5 and 10, from 1 to 500, using set notation.

Practice Questions:

p. 15 - 18, #2, 6, 7, 9, 11, 17